

Grab Starter # 3

- Calculator Check
- Starter # 3
- Calendar Math
- Homework Questions 1.2 GCF
- 1.3 Factoring Trinomials
- Homework 1.3 Factoring Trinomials Worksheet

Aug 25-3:33 PM

Aug 25-3:32 PM

Calendar Math

Basic Form: $f(x) = a(x-h)^2 + k$ **Quadratic:** $f(x) = \sqrt{x-h} + k$ **Square Root:** $f(x) = \sqrt{|x-h|} + k$ **Absolute Value:** $f(x) = |x-h| + k$ **a:** Vertical Stretch/Shrink $|a| > 1$ vertical stretch $|a| < 1$ vertical shrink**b:** Horizontal Shift $(x-h)$ moves to the right $(x+h)$ moves to the left**c:** Vertical Shift $+k$ moves up $-k$ moves down**Reflection:** negative in front reflectsthe graph over the x -axis

Aug 30-3:40 PM

How did the function transform?

$a(x-h)^2 + k$

Example 1: $y = -\frac{1}{2}(x-3)^2 + 5$ $a = -\frac{1}{2}, h = 3, k = 5$

moves to the right 3

up 5

$a|x-h| + k$

Example 2: $y = -\frac{1}{2}(x+2)^2 - 4$ $a = -\frac{1}{2}, h = -2, k = -4$ reflect over x -axis

left 2 down 4

$\sqrt{x-h} + k$

Example 3: $y = \sqrt{x-1} + 4$ $a = 1, h = 1, k = 4$

right 1

up 4

Aug 31-9:26 AM

Homework Questions...

#14 $10a^3 - 19a^2 - 30a$

GCF: a

$a(10a^2 - 19a - 30)$

$$\begin{array}{r} 10a^3 + 25a \\ -19a^2 - 19a \\ \hline -30a \end{array}$$

$\therefore -1 \cdot 30(a)$

17) $9x^3 + 16x^2 + 3x$

GCF: x

$x(9x^2 + 16x + 3)$

$$\begin{array}{r} 9x^3 + 3x^2 \\ 16x^2 + 4x \\ \hline 3x \end{array}$$

Aug 25-3:36 PM

Aug 31-10:06 AM

1.3 Factoring Trinomials 2016 6th.notebook

August 31, 2016

$$16v^2 + 28v - 48$$

GCF: 4

$$4(4v^2 + 7v - 12)$$

$$\begin{array}{r} 16v^2 + 4vv \\ 28v + 4v \\ \hline -48 - 1412 \end{array}$$

Aug 31-10:07 AM

1.3 Factoring Trinomials

GCF- The biggest number or term they have in common.

Trinomial- The GCF must be a factor of EVERY term in the polynomial.

Aug 25-3:36 PM

Factor Diagram

$$\begin{array}{c} 3 \cdot 4 = 12 \\ \uparrow \quad \uparrow \quad \downarrow \\ \text{Factors} \quad \text{Product} \end{array}$$

3 and 4 are factors of 12.

An Algebra Example:

$$(x+2)(x+3) = x^2 + 5x + 6$$

↑ Factors ↑ Product (Polynomial)

(x+2) and (x+3) are factors of the polynomial $x^2 + 5x + 6$.

Aug 25-4:09 PM

Steps for factoring a trinomial:

1. Look at the coefficients ~~which #~~
2. Look at the variables x, y, k, θ
3. Identify the GCF

4. Write in factored form

Chart for when factoring a trinomial:

If you start with this...	Factor like this...
$x^2 + bx + c$	$(x + \text{big } \#)(x + \text{small } \#)$
$x^2 - bx + c$	$(x - \text{big } \#)(x - \text{small } \#)$
$x^2 + bx - c$	$(x + \text{big } \#)(x - \text{small } \#)$
$x^2 - bx - c$	$(x - \text{big } \#)(x + \text{small } \#)$

Aug 25-4:11 PM

Examples

$$1) x^2 + 9x + 20$$

$a=1$ $b=9$ $c=20$

$\begin{array}{r} 20 \\ \times 5 \\ \hline 9 \end{array}$

$\begin{array}{r} 20 \\ \times 5 \\ \hline 10 \\ 4 \\ \hline 20 \end{array}$

$\begin{array}{r} a \cdot c \\ \cancel{a} \cdot \cancel{c} = +/- \\ b \\ \cancel{b} \end{array}$

$(x+5)(x+4)$

$x \begin{array}{|c|c|} \hline x & 4 \\ \hline 5 & 20 \\ \hline \end{array}$

$x^2 + 5x + 4x + 20$

$x^2 + 9x + 20$

Aug 30-3:41 PM

$$3) 4k^2 + 4k - 24$$

GCF: 4

$$4(k^2 + k - 6)$$

$a=1$ $b=1$ $c=-6$

$\begin{array}{r} -6 \\ \times 3 \\ \hline 2 \end{array}$

$4(k+3)(k-2)$

Aug 31-10:29 AM

$$\begin{array}{r} 5 \quad 5x^2 - 18x + 16 \\ a=5 \quad b=-18 \quad c=16 \\ \cancel{80} \quad \cancel{180} \\ -10 \quad -8 \\ \cancel{-18} \quad \cancel{-18} \\ 10 \quad 8 \end{array}$$

$\frac{1}{2} \cdot \frac{80}{40} = \frac{8}{4}$

$(5x-10)(5x-8)$

$(x-2)(5x-8)$

Aug 31-10:33 AM

$$\begin{array}{r} 7a^2 + 37a + 36 \\ a=7 \quad b=37 \quad c=36 \\ \cancel{252} \quad \cancel{126} \\ + 9 \quad + 28 \\ \cancel{37} \end{array}$$

$\frac{1}{2} \cdot \frac{252}{126} = \frac{28}{7}$

$(7a+28)(7a+9)$

$(a+4)(7a+9)$

Aug 31-10:39 AM

Homework

12) $18x^2 - 15x - 150$

3 GCF

$\begin{array}{r} 3(6x^2 - 5x - 50) \\ a \quad b \\ \cancel{-300} \\ -20 \quad +15 \\ \cancel{-5} \end{array}$

$3 \left(\frac{6x}{2} - \frac{20}{2} \right) \left(\frac{6x}{3} + \frac{15}{3} \right)$

$3(3x-10)(2x+5)$

Aug 25-4:28 PM